

GOVT. POSTGRADUATE COLLEGE, GUNA

Affiliated to Jiwaji University, Gwalior (M.P.)

Phone No.: 07542-251641

Email : hegpgcgun@mp.gov.in

Website : <https://highereducation.mp.gov.in/?orgid=179>



Bachelor of Arts Subject : History

Program Specific Outcomes

1. Students will understand the basic themes, concepts, chronology and the scope of Indian History.
2. Students will understand the history of countries other than India with a comparative approach.
3. Students will be prepared for various types of competitive examinations.



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I Year / Certificate Course

COURSE TITLE	COURSE LEARNING OUTCOMES
IDEA OF BHARAT A1-HIST-1T Major-I	<ol style="list-style-type: none">1. The main objective of this paper is to understand the culture and religion.2. It helps to know philosophical aspects of India.3. Students will try to understand the origin, development and decline of the civilization.4. This paper will ensure that the students learn to look at cultures and civilizations globally.5. Students will know agriculture and trade system of India and relations with other countries.
HISTORY OF ANCIENT INDIA A1-HIST-2T Major-II / Minor / Open Elective	<ol style="list-style-type: none">1. The paper ensures that students learn the sources to study Ancient Indian History.2. Students will understand the glory of Indian History in the age of Harappa civilization and Vedic period.3. Students will understand the philosophy of Jainism and Buddhism and perceive the influence of political support on religion.4. Students will know about the Maurya, Gupta, Satavahana, Shung, Kushana, Huns and South Cholas, Pallavas and Chalukya periods.



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II Year / Diploma Course

COURSE TITLE	COURSE LEARNING OUTCOMES
<p>HISTORY OF MEDIEVAL INDIA (FROM 1206 - 1739 AD)</p> <p>A2-HIST-1T Major-I</p>	<p><i>Upon successful completion, students will have the knowledge and skills to-</i></p> <ol style="list-style-type: none">1. Present clear ideas about the consolidation of the Delhi Sultanate and contemporary Indian rulers2. Give an analytical view of the various dynasties of the Delhi Sultanate3. Debate and discuss on the reign of Akbar, conflicts and struggles with the Rajputs and Marathas4. Explain with examples the causes of fragmentation of India and learnings from the past5. Explain architect and culture of Mughals
<p>HISTORY OF MODERN INDIA (FROM 1740 - 1947 AD)</p> <p>A2-HIST-2T Major-II / Minor / Open Elective</p>	<p><i>Upon successful completion, students will have the knowledge and skills to-</i></p> <ol style="list-style-type: none">1. Understand in detail the colonial administration with all its salient features and the relations between the British and the Indian States2. Have a clear view of the political conditions and major events during the last phase of the British rule in India3. Understand concept of formation of Indian National Congress4. Conduct a discussion on the role of women in the Indian National Movement and learn to write a short biography of the prominent leaders of the country5. Understand key details of Gandhian Era and Indian Independence6. Understand about all the treaties that the kings of India were forced to make with British

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III Year

COURSE TITLE	COURSE LEARNING OUTCOMES
HISTORY OF MODERN INDIA (1751- 1875) BA28316 <i>Paper-I</i>	<i>Upon successful completion, students will have the knowledge and skills to-</i> <ol style="list-style-type: none">1. Acquaint them with significant events leading to establishment of the East India Company2. Know the colonial policy adopted by Company to consolidate its rule in India and structural changes initiated by colonial rule in Indian economy3. Understand the events which lead to the growth of Governor General's policies4. Understand the structural changes initiated by colonial rule in Indian economy5. Explain the various revolts against rule of the East India Company
MODERN INDIA (1858 - 1950) BA28316 <i>Paper-II</i>	<i>Upon successful completion, students will have the knowledge and skills to-</i> <ol style="list-style-type: none">1. Understand the events which led to the growth of nationalism in India2. Acquaint them with major events of the freedom struggle under the leadership of Mahatma Gandhi3. Explain the constitution of revolutionaries, Left movement and Indian National Army4. Understand the Renaissance and Social movement5. Understand the various revolts, acts and Independence, partition of India and Pakistan, and planning after Independence

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Master of Arts in History

Program Specific Outcomes

1. M.A. History programme seeks to create, preserve and disseminate knowledge to build competitive capability for holistic development of man and society.
2. This programme not only facilitates the students in enhancing their knowledge of the specializations of their choice, but also in fostering other important attributes of a civilized human society.
3. Students understand the different streams of History, vis-a-vis Archaeology, Ancient, Medieval and Modern History.
4. It gives a critical understanding of the significance of historiographical developments and their relevance to a student's specialized area of study.
5. It gives a comprehensive understanding of the epistemological and methodological distinctiveness of History as a discipline and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.
6. It gives a conceptual understanding that enables the student to evaluate critically scholarly writing in History and to undertake informed source-criticism.
7. This programme also helps in preparing for competitive exams. History is a very important subject in most of the civil services examinations.

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I Semester

COURSE TITLE	COURSE LEARNING OUTCOMES
<i>ITIHAS DRASTILEKHAN EVAM VICHAR DHARAIN</i> MA138	<ol style="list-style-type: none">1. Students will understand about the meaning of History, its scope, its relation with other disciplines namely Archaeology, Geography, Sociology, Literature, Political Science and Natural Sciences.2. Students will study about the contents of Indian History, Economics, labour and farmer, caste and varna-system, religion and culture.3. Students will know about approaches of history, religion and concepts like Oriental, Nationalism, Imperialism, Marxism, Subaltern and Postmodernism.4. Students will get knowledge about main controversy about History, Women in Ancient Indian History, Chiefdom in India, Maharana Pratap and Nationalism, Dogmatism of Aurangzeb, Nature of 1857 A.D. Revolt.
<i>18TH CENTURY OF WORLD</i> MA080	<ol style="list-style-type: none">1. Students will know about the historical ideas of world colonial development of East India Company, development of parliament in Britain.2. They will know about the industrial revolution, freedom movement in America 1776 and French Revolution 1789.3. It will make them understand and explain the basic concepts associated with the modern world, Capitalism, Industrialism, Humanism, Socialism, Communism etc.4. It will develop in them communication skills, analytical skills and critical thinking.5. It will help them to analyse national and international events.6. Students will learn drastic change in approaches, treatments and techniques of historical literature and the various aspects of the widened scope of History.

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COURSE TITLE	COURSE LEARNING OUTCOMES
MEDIEVAL HISTORY OF INDIA 1190 TO 1320 AD MA082	<ol style="list-style-type: none">1. Students will understand about the Battle of Tarain, Muhammad Ghori, and the early history of the Delhi Sultanate.2. Students will understand the establishment of Slave Dynasty, rulers of Slave Dynasty and its fall.3. Students will understand Khilji Revolution and experiments of Muhammed Tughlaq.4. Students will understand about Mangol problem and disintegration of the Sultanate.5. Students will understand about Alauddin Khilji & market system, conquest of South India, kingship theory.6. Students will understand administrative reforms of Alauddin Khilji, policy towards Hindus, Decline of Khilji Dynasty.
WOMEN IN INDIAN HISTORY MA084	<ol style="list-style-type: none">1. Students will learn to analyse the various stages of evolution and development, and sources of history of women in Ancient India and Modern India.2. Students will understand about social, cultural and economic condition of women in Vedic Age, Buddhist philosophy, Jain philosophy, Brahmin religion.3. Students will study about social, cultural and economic condition of women in Medieval Indian History, Hindu religion, Bhakti movement, Islam.4. Students will learn about the role of women in administrative fields.5. Students will know about social, cultural and economic condition of women in Modern Indian History- women in Hindu religion and philosophy, Christianity and Christian philosophy.6. Students will get the knowledge about women in National Movement in India- Smt. Annie Besant, Sister Nivedita, Smt. Savitri Bai Phule, Vijayalaxmi Pandit, Kasturba Gandhi, Durga Bhabhi, Aruna Asaf Ali etc.

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COURSE TITLE	COURSE LEARNING OUTCOMES
CONCEPT OF HISTORY WRITING MA2034	<ol style="list-style-type: none">1. Students will be able to explain the nature and scope of History with definitions given by various historians.2. They will know the relation of History with other subjects.3. Students will know about contents of Indian History, economic, labourer and farmer, caste and varna system, tribe, religion and culture.4. They will know about approaches of History and concepts like Nationalism, Imperialism, Marxism, Subaltern and Postmodernism.5. Students will be able to know about the main controversies of History, women in Ancient Indian History, Maharana Pratap and Nationalism, nature of 1857 revolt.6. It will encourage students to write history and give importance to the historical resources.
19TH CENTURY OF WORLD MA2035	<ol style="list-style-type: none">1. Students will understand the important topics of World History; they will know about Imperialism, Nationalism.2. It will help them to know about Napoleon age, Continental war and its impact on the world.3. They will know about the Eastern problem, Vienna Congress, Crimean War and Berlin Congress.4. Students will know about revolutions in France 1830 and 1848, unification of Italy, Germany and about the policies of Bismarck.5. They will know about the important historical ideas of the world and the changes these ideas brought into human life.6. Students will be able to know about the historical literature and will be able to analyse national and international events.

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COURSE TITLE	COURSE LEARNING OUTCOMES
<i>POLITICAL HISTORY OF MEDIEVAL INDIA 1320 TO 1526 AD</i> MA2037	<ol style="list-style-type: none">1. Students will be able to understand about the establishment of Tughlaq dynasty, home policy, foreign policy, expansion of empire, plans of Muhammad bin Tughlaq and his failure.2. Students will understand Tughlaq & Mongol Policy, Muhammed bin Tughlaq Revolt, Gujarat Rebellion, Rajputana Retribution.3. Students will understand about Firoz Shah Tughlaq and his fanatical policy towards Hindus, empire expansion, character and evaluation.4. Students will understand the dramatic events of the establishment of Sayyid dynasty, their works and review of the rulers of this dynasty.5. Students will understand the establishment of Lodi dynasty, Sikandar Lodi, Ibrahim Lodi, Lodi Mughal struggle and fall of Delhi Sultanate.
<i>HISTORY OF MARATHAS 1627 - 1761 AD</i> MA2042	<ol style="list-style-type: none">1. Students will learn to analyse the various stages of evolution and development and sources of Maratha History, rise of Marathas, rise of Shivaji, concept of Hindu Swaraj.2. Students will understand about relations of Shivaji with Bijapur and Mughals, accession of Shivaji, administration and personality.3. Students will study about Sambhaji, Maratha freedom struggle, Tarabai etc.4. Students will know about sources of History of Peshwas, Shivaji, Balaji Vishwanath, Baji Rao-I.5. Students will get the knowledge about Balaji Baji Rao, causes of failures of Maratha's third battle of Panipat.

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20TH CENTURY WORLD (1900 A.D. TO 1939 A.D.) MAC009301	<ol style="list-style-type: none">1. Students will know about the important events and war of the world.2. They will know about Young Turk Revolution and Balkan War.3. Students will be able to know about the first world war- causes, events and results, Paris Peace Conference.4. It will help them to know about the United Nations, consequences after first world war and economic downfall after first world war.5. Students will know about the rise of dictatorship in the world, Fascism and Nazism.6. Students will understand the nature of contemporary happenings in the perspective of past.
POLITICAL HISTORY OF MEDIEVAL INDIA 1526 - 1605 AD MAC009306	<ol style="list-style-type: none">1. Students will understand about Mughal Dynasty, historiography in Mughal Period, sources of Mughal History, political condition of India at that time, Battle of Panipat, Battle of Khanwa.2. Students will understand about Babur, Humayun, Bairam Khan, Akbar, Jahangir, Nurjahan, Shahjahan, Aurangzeb and their administration.3. Students will understand about Humayun - Bahadur Shah struggle, Humayun - Sher Shah struggle, difficulties, failures, character and evaluation.4. Students will understand about Sher Shah Suri & administrative reforms, victories, Akbar & forerunner, character and assessment.5. Students will understand Akbar & his policies, Rajput policy, religious policy, replacement of Akbar as the national emperor, personality and evaluation of Akbar.6. Students will understand about the war of succession and decline of Mughal empire.

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COURSE TITLE	COURSE LEARNING OUTCOMES
<i>HISTORY OF MEDIEVAL INDIAN CULTURE 1190 - 1526 AD</i> MAC009303	<ol style="list-style-type: none">1. Students will understand the fundamentals of Muslim State, Dharma Tantra, Central Government, State Government, Revenue Administration, Military Rule, Administration of Justice.2. Students will understand the development of Islamic architecture during the Sultanate period, the emergence and development of Hindu - Muslim style, literature of the Sultanate period.3. Students will understand the the architecture of the Slave, Khilji, Tughlaq, Sayyid, Lodi dynasties.4. Students will understand the causes, nature and features of Bhakti movement and its impact on South India, development of Sufism in India and efforts for Hindu - Muslim unity.5. Students will understand the condition of social and economic life in the Sultanate period- Sultan & economic policy, condition of agriculture, urbanisation, trade, industry, the religious policy of the Sultans, the condition of the Hindus.
<i>HISTORY OF THOUGHTS</i> MAC009310	<ol style="list-style-type: none">1. Students will learn to analyse the various stages of evolution and development and History of thoughts- meaning, definition, impact of history on thoughts, the element of sacrifice in Vedic thought on culture in terms of its historical role, women in Pre-Vedic and Post-Vedic period.2. Students will understand about Charvaka, Samkhya, Advaita, Tattva, Vedanta philosophy.3. Students will study about religious ideology of Ashoka and Kanishk, monarchy and democracy in Ancient era, thoughts about education in Mourya Period.4. Students will know about kingdom of Swaroop in medieval India, Sufi religion and thoughts of Nirgun, ideology of Kabir.5. Students will learn about National conquest in British raj, Vivekananda- Adhyatm, nationalism, Pandit J.L. Nehru, religious Nirpeksh Chintan, origin and development of English, Sociology, concern of Karl Marx, social thought of Dr. Ambedkar and Gandhivad about untouchability.

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IV Semester

COURSE TITLE	COURSE LEARNING OUTCOMES
20TH CENTURY OF WORLD (1939 - 1990 AD) MAC009401	<ol style="list-style-type: none">1. Students will learn about the post war development of social, political and economic scenario of the world and the emergence of the Third World.2. It will help them to know about the Second World War- causes, events and results.3. They will know about the Cold War- definition, causes of origin and development, Nonaligned Movement- principles, achievements and changes.4. Students will learn about problems of Middle East, disintegration of U.S.S.R.5. It will help the students to understand about liberalisation, globalisation and information about revolution.6. They will know about important historical ideas of the world and the changes these ideas brought into human life.
POLITICAL HISTORY OF MEDIVAL INDIA (1605 - 1740 AD) MAC009406	<ol style="list-style-type: none">1. Students will understand about Jahangir & his early life, rebellion, religious policy, evaluation of Rajput policy.2. Students will understand about the early life of Nur Jahan, the main events of the reign, effect and evaluation of Nur Jahan on administration.3. Students will understand the accession of Shah Jahan, revolts and conquests during his reign, Southern Policy, Religious and Rajput Policy, War of Succession, Golden Age of Shah Jahan.4. Students will understand the coronation and preparatory work of Aurangzeb, Frontier Policy, victories, Religious Policy, Rajput Policy, Southern Policy & characteristics.5. Students will understand the Mughal-Maratha relations and Shivaji, Mughal-Jat relations, Mughal-Sikh relations, Guru Gobind Singh, decline of the Mughal Empire, bigotry of Aurangzeb, the rise of the Marathas under Shivaji.

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COURSE TITLE	COURSE LEARNING OUTCOMES
<i>CULTURAL HISTORY OF MEDIVAL INDIA (1526 - 1740 AD)</i> MAC009403	<ol style="list-style-type: none">1. Students will understand the social life, economic life, agriculture, crafts, industry, trade and business during Mughal period.2. Students will understand central, state, local administration in the Mughal period, concept of Mughal kingship, Mansabdari system, land revenue policy, merits and demerits of Mughal administration.3. Students will understand education and literature during the Mughal period, development of Hindi and Persian Literature.4. Students will understand architecture, painting of the period of Jahangir and Shah Jahan.5. Students will understand the administration of Shivaji, Shivaji as a nation builder, the custom of Chauth and Sardeshmukhi.
<i>HISTORY OF GWALIOR REGION (UPTO 1950 AD)</i> MAC009409	<ol style="list-style-type: none">1. Students will learn to analyse the various stages of evolution, development and properties of Gwalior region.2. Students will get the knowledge of political history of Gwalior region up to 8th century AD, Gwalior during Kachchhapaghata dynasty.3. Students will understand about invasions of Ghazni and Ghori, Gwalior during Sultanate period, Tomar dynasty- Veer Singh Dev., Dungar Singh, Kirti Singh and Kalyanmal.4. Students will study about Mansingh Tomar and his cultural achievements, relations of Gwalior with Delhi Sultanate, capture of Gwalior by Ibrahim Lodi.5. Students will learn the condition of Gwalior during Mughal rule, Mahadji Scindia and Gwalior, Madhav Rao, Jiwaji Rao Scindia, first freedom struggle in Gwalior, national movement in Gwalior.6. Students will know about religious life in Gwalior region- Jainism and Sufism, architecture, paintings, forts in Gwalior, Scindia's administration, cultural and economic condition.

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