

College Name : 601, GOVT. POSTGRADUATE COLLEGE, GUNA

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2022 (कुल प्राप्तांक : 236/450)

Section 1: Curricular aspects (प्राप्तांक : 39/100)

क्रमांक	विवरण	प्राप्तांक																																				
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar 2.Timetable for the year</p>	5																																				
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2020-21.</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>PG Diploma</td> <td>130</td> <td>124</td> </tr> <tr> <td>2</td> <td>M. Sc.</td> <td>425</td> <td>349</td> </tr> <tr> <td>3</td> <td>M. Com.</td> <td>160</td> <td>146</td> </tr> <tr> <td>4</td> <td>M. A.</td> <td>830</td> <td>781</td> </tr> <tr> <td>5</td> <td>B.Sc.</td> <td>1150</td> <td>930</td> </tr> <tr> <td>6</td> <td>B.Com.</td> <td>620</td> <td>571</td> </tr> <tr> <td>7</td> <td>B.A.</td> <td>3000</td> <td>2834</td> </tr> <tr> <td></td> <td>Total</td> <td>6315</td> <td>5735 (90%)</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects 4. Seat Confirmation certificate (Sanctioned Seat) 5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	PG Diploma	130	124	2	M. Sc.	425	349	3	M. Com.	160	146	4	M. A.	830	781	5	B.Sc.	1150	930	6	B.Com.	620	571	7	B.A.	3000	2834		Total	6315	5735 (90%)	2: 5 3: 5 4: 4
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6	B.Com.	620	571																																			
7	B.A.	3000	2834																																			
	Total	6315	5735 (90%)																																			
5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>0</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses 7. Ratio of CBCS / Elective courses against the total courses offered</p>	0																																				
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>0</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses 9. Ratio of certificate or add-on courses against total number of courses offered</p>	0																																				
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>Course</th> <th>No.of Seats</th> <th>No.of Enrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>10. List of courses and curriculum 11. Ratio of popular courses against the total certificate / add-on courses offered</p>	S.No	Program	Course	No.of Seats	No.of Enrollment	1	0	0	0	0	0																										
S.No	Program	Course	No.of Seats	No.of Enrollment																																		
1	0	0	0	0																																		
8.	<p>How many courses are offered that include experiential learning through project work/field work/internship during last five years?</p> <p>22</p> <p>Documents to be uploaded as evidence</p> <p>12. List of courses and curriculum 13. Ratio of courses with experiential learning against total number of courses</p>	10																																				
9.	<p>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training?</p> <p>0</p>	0																																				

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence 14. List of MoUs and details of duration , purpose and activities under the MoUs	
10.	Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI? <input type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 15. Survey questionnaires and collected data	5
11.	Is the feedback received from above mechanism analysed for taking corrective actions? <input type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 16. Reports developed in the past	5
12.	Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training. 0 Documents to be uploaded as evidence 17. Brochures, Event Summary, Photos	0
13.	Did the HEI conduct SWOC analysis in every academic session <input type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input type="radio"/> Yes - Once in Every 5 Years <input checked="" type="radio"/> No Documents to be uploaded as evidence 18. Details of SWOC analysis with action plan for improvement.	0
14.	Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted? A Botanical Garden is developed having more than 100 Plant species displaying their common and botanical names in College Campus. A Vermicompost Unit is established in the botanical garden to fulfill the organic manure requirement. Value Addition in curriculum Nil Expected Learning Outcome from the modified curriculum or related practices Nil Employability enhancement through this new curriculum. Nil	-

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 60/100)

क्रमांक	विवरण	प्राप्तांक																																																																																		
1.	Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats? <table border="1"> <thead> <tr> <th rowspan="2">S.No</th> <th rowspan="2">Category</th> <th colspan="2">Year 2015-16</th> <th colspan="2">Year 2016-17</th> <th colspan="2">Year 2017-18</th> <th colspan="2">Year 2018-19</th> <th colspan="2">Year 2019-20</th> </tr> <tr> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Other</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>General</td> <td>596</td> <td>757</td> <td>690</td> <td>889</td> <td>509</td> <td>633</td> <td>899</td> <td>1108</td> <td>1205</td> <td>1450</td> </tr> <tr> <td>3</td> <td>OBC</td> <td>1119</td> <td>776</td> <td>1666</td> <td>1173</td> <td>1369</td> <td>989</td> <td>2685</td> <td>1846</td> <td>3517</td> <td>2598</td> </tr> <tr> <td>4</td> <td>ST</td> <td>394</td> <td>198</td> <td>332</td> <td>150</td> <td>610</td> <td>342</td> <td>736</td> <td>403</td> <td>723</td> <td>411</td> </tr> <tr> <td>5</td> <td>SC</td> <td>1010</td> <td>590</td> <td>877</td> <td>489</td> <td>1513</td> <td>837</td> <td>1925</td> <td>1104</td> <td>2020</td> <td>1112</td> </tr> </tbody> </table> *M-Male, *F-Female Documents to be uploaded as evidence 1. Number of students admitted under each category (List duly signed by the Principal)	S.No	Category	Year 2015-16		Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20		M	F	M	F	M	F	M	F	M	F	1	Other	0	0	0	0	0	0	0	0	0	0	2	General	596	757	690	889	509	633	899	1108	1205	1450	3	OBC	1119	776	1666	1173	1369	989	2685	1846	3517	2598	4	ST	394	198	332	150	610	342	736	403	723	411	5	SC	1010	590	877	489	1513	837	1925	1104	2020	1112	5
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2.	Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)	5																																																																																		

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	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="7">Sanctioned Position</th> </tr> <tr> <th colspan="3">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th colspan="3">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>0</td> <td>51</td> <td>36</td> <td colspan="3">10</td> </tr> <tr> <th colspan="7">Working Position</th> </tr> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Guest Faculty</th> <th>Guest Faculty - Janbhagidari</th> </tr> <tr> <td>8</td> <td>0</td> <td>32</td> <td>20</td> <td>9</td> <td>21</td> <td>3</td> </tr> </tbody> </table> <p>Teaching Staff Working Percentage : 111%</p> <p>Documents to be uploaded as evidence</p> <p>2. Number of faculty members</p>	Sanctioned Position							Teaching faculty			Non-teaching staff	Technical staff			Professor	Associate Professor	Assistant Professor	Professor	Associate Professor	Assistant Professor	11	0	51	36	10			Working Position							Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	8	0	32	20	9	21	3	
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8	0	32	20	9	21	3																																																	
3.	<p>What is the faculty members : student ratio in the HEI? 188 : 1</p> <p>Documents to be uploaded as evidence</p> <p>3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</p>	2																																																					
4.	<p>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited Total No. of classes 333 Total No. of student 1035</p> <p>Documents to be uploaded as evidence</p> <p>4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</p>	5																																																					
5.	<p>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</p> <p> <input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment <input type="radio"/> Yes - Use only Online Tools <input type="radio"/> Yes - Use only e-modules for assessment <input type="radio"/> Yes - Use only smart classes/interactive boards <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>5. Details of tools use and number of courses for which these were used</p>	5																																																					
6.	<p>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</p> <p> <input type="radio"/> Yes - With less than 1:10 <input type="radio"/> Yes - With ratio 1:10 <input type="radio"/> Yes - With a ratio more than 1:10 <input checked="" type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>6. Details of activities under the program</p>	0																																																					
7.	<p>Are there well-defined learning outcomes set and fulfilled for a program / course?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>7. Give samples of courses with well-defined learning outcomes</p>	5																																																					
8.	<p>What are the evaluation techniques employed by the HEI for Internal Assessments?</p> <p> <input checked="" type="checkbox"/> CCE (Mention types) <input checked="" type="checkbox"/> Solving previous year question papers <input checked="" type="checkbox"/> Display and discussions of answer sheet <input checked="" type="checkbox"/> Discussion of question paper in class <input checked="" type="checkbox"/> Pre-University exam </p> <p>Documents to be uploaded as evidence</p> <p>8. Samples of all above assessments</p>	10																																																					
9.	<p>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</p>	5																																																					

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	<input checked="" type="checkbox"/> Books reviews <input checked="" type="checkbox"/> Intercollege quizzes <input type="checkbox"/> Interstate quizzes <input checked="" type="checkbox"/> Essay competitions Documents to be uploaded as evidence 9. Details of activities in form of concept. participation details, event summaries	
10.	Did your HEI use other strategies for slow and advance learners. (other than remedial classes)? <input type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 10. Details of activities in form of concept. participation details , activity summaries	5
11.	Is your HEI using E-learning modules? <input type="radio"/> Yes - Self developed e-modules by faculty members <input checked="" type="radio"/> Yes - E-modules available on open sources <input type="radio"/> Yes - PPTs developed by the faculty members <input type="radio"/> No Documents to be uploaded as evidence 11. Details of modules , URL, clippings if any specific	3
12.	Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.? <input checked="" type="radio"/> Yes - More than 5 modules <input type="radio"/> Yes - 5 modules <input type="radio"/> Yes - Less then 3 modules <input type="radio"/> No Documents to be uploaded as evidence 12. List and details of sample modules	10
13.	Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ? Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact The college uses ICT tools for the classes like PPT, smartboards etc. There is screening of films, documentaries, web series to study adaptations. Students undertake field visits, experimental visits for better understanding of texts. Under Personality Development Cell, lectures were organised. Online classes were conducted and YouTube lectures and E content were sent to the students through e-mails, WhatsApp, Telegram, Facebook and Instagram. Envisaged impact of new / different pedagogy We received more participation of students in the classrooms and outside which led to their holistic growth. Documents to be uploaded as evidence 13. Evidences for improvement / impact.	-

Section 3: Research activities and community services (प्राप्तांक : 36/70)

क्रमांक	विवरण	प्राप्तांक												
1.	Give details of various research projects at your during the last 5 years <table border="1"> <thead> <tr> <th>S.No</th> <th>Name of Project</th> <th>Funding Organisation</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0.00</td> </tr> <tr> <td>2</td> <td>BIODIVERSITY AND BIO RESOURCES DOCUMENTATION WORK</td> <td>BIODIVERSITY BOARD BHOPAL</td> <td>100000.00</td> </tr> </tbody> </table> Documents to be uploaded as evidence 1. Details of status, funding organisations, amount of funds available?	S.No	Name of Project	Funding Organisation	Amount	1	0	0	0.00	2	BIODIVERSITY AND BIO RESOURCES DOCUMENTATION WORK	BIODIVERSITY BOARD BHOPAL	100000.00	1
S.No	Name of Project	Funding Organisation	Amount											
1	0	0	0.00											
2	BIODIVERSITY AND BIO RESOURCES DOCUMENTATION WORK	BIODIVERSITY BOARD BHOPAL	100000.00											
2.	Give details of Seminars/conferences/workshops conducted by the HEI during the last five years? 0 Documents to be uploaded as evidence 2. Brochures, event plan, event summary	0												
3.	Give number of papers published per faculty members during the last five years in the Journals notified on UGC website? <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of the Paper</th> <th>Name of the faculty member</th> <th>Name of the Journal</th> <th>Year of Publication</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	SNo	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication	1	0	0	0	0	10		
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4.	<p>Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of MoU</th> <th>Organisation for MoU</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.</p>	SNo	Name of MoU	Organisation for MoU	1	0	0	0																								
SNo	Name of MoU	Organisation for MoU																														
1	0	0																														
5.	<p>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year? 15</p> <p>Documents to be uploaded as evidence 5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</p>	5																														
6.	<p>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</p> <p> <input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings <input type="radio"/> Yes - Books <input type="radio"/> Yes - Book Chapters <input type="radio"/> Yes - Research Papers <input type="radio"/> Yes - Conference Proceedings <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of books, chapters, research papers and author faculty member</p>	5																														
7.	<p>Number of awards/recognition/honors received by faculty/students during the last 5 years 19</p> <p>Documents to be uploaded as evidence 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10																														
8.	<p>Number of Faculty development programs conducted or attended during the last 5 years 18</p> <p>Documents to be uploaded as evidence 8. Name, duration, number of participants, topic etc.</p>	5																														
9.	<p>Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Project</th> <th>Organisation</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>Yet to be Started</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	0	0	Yet to be Started	0																						
SNo	Project	Organisation	Status																													
1	0	0	Yet to be Started																													
10	<p>Is there any provision of seed money?</p> <p><input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Documents to be uploaded as evidence 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	0																														

Section 4: Student Support and Progression (प्राप्तांक : 51/70)

क्रमांक	विवरण	प्राप्तांक																																													
1.	<p>Details of skill development initiatives during the last 5 years.</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Course</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Aadi Sankracharya Aur Adwait Siddhant</td> <td>220</td> </tr> <tr> <td>2</td> <td>Deep Se Deep Jale Parasparik Sohadra Evam Bhai Chara</td> <td>191</td> </tr> <tr> <td>3</td> <td>Ek Bharat-Shresth Bharat</td> <td>350</td> </tr> <tr> <td>4</td> <td>Guru Nanak Dev Ke Vichar</td> <td>120</td> </tr> <tr> <td>5</td> <td>Matdata Hone Par Garv Vishay Pr Bhashan Evam Vaadvivad Pratiyogita</td> <td>42</td> </tr> <tr> <td>6</td> <td>Matdata Jagrukta Raily</td> <td>55</td> </tr> <tr> <td>7</td> <td>Moral Values And Education</td> <td>250</td> </tr> <tr> <td>8</td> <td>Pareeksha Darne Ki Nhi Sawarne Ki Vishay Vastu Pareeksha Poorva Taiyari Par Charcha</td> <td>220</td> </tr> <tr> <td>9</td> <td>Prajatantra Ka Aadhar Matdan</td> <td>200</td> </tr> <tr> <td>10</td> <td>Shishya Ke Prati Guru Ka Dayitwa</td> <td>130</td> </tr> <tr> <td>11</td> <td>Soft Skill Development Wokshop</td> <td>60</td> </tr> <tr> <td>12</td> <td>Swarnim Bhavishya Ka Moolaadhar Charitra Nirman</td> <td>204</td> </tr> <tr> <td>13</td> <td>Tatkalik Bhashan</td> <td>195</td> </tr> <tr> <td>14</td> <td>Traffic Awareness</td> <td>59</td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</p>	SNo	Course	Participant	1	Aadi Sankracharya Aur Adwait Siddhant	220	2	Deep Se Deep Jale Parasparik Sohadra Evam Bhai Chara	191	3	Ek Bharat-Shresth Bharat	350	4	Guru Nanak Dev Ke Vichar	120	5	Matdata Hone Par Garv Vishay Pr Bhashan Evam Vaadvivad Pratiyogita	42	6	Matdata Jagrukta Raily	55	7	Moral Values And Education	250	8	Pareeksha Darne Ki Nhi Sawarne Ki Vishay Vastu Pareeksha Poorva Taiyari Par Charcha	220	9	Prajatantra Ka Aadhar Matdan	200	10	Shishya Ke Prati Guru Ka Dayitwa	130	11	Soft Skill Development Wokshop	60	12	Swarnim Bhavishya Ka Moolaadhar Charitra Nirman	204	13	Tatkalik Bhashan	195	14	Traffic Awareness	59	10
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2.	<p>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</p> <p><input type="radio"/> Yes - Involvement <input checked="" type="radio"/> Yes - Contribution <input type="radio"/> Yes - Just Existing <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 2. Name, duration, number of participants, trainer, topic etc.</p>	7																																													
3.	<p>HEI has a full-fledged placement cell in last 5 years</p> <p><input checked="" type="radio"/> Yes - Placement Drive Conducted <input type="radio"/> Yes - Just the Cell is Existing <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 3. Name, duration, number of participants, trainer, topic etc.</p>	10																																													
4.	<p>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</p> <p>42</p> <p>Documents to be uploaded as evidence 4. New clippings / certificate of selection</p>	2																																													
5.	<p>What was the pass percentage of students during last 5 years at your HEI</p> <p>88</p> <p>Documents to be uploaded as evidence 5. Give detail of students appeared and passed the examination</p>	15																																													
6.	<p>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</p> <p><input type="checkbox"/> Dedicated Enablement Centre <input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang <input type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students <input type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis <input type="checkbox"/> HEI Provides Skill Training to Divyang</p> <p>Documents to be uploaded as evidence 6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</p>	0																																													
7.	<p>Give details of e-content and e-library resources available on the HEIs campus</p> <p><input checked="" type="radio"/> Yes - The library is automated and has subscription to e-books/journals <input type="radio"/> Yes - Only e-books and e-journals <input type="radio"/> Yes - Only automation <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 7. List of e-journals and e-content resource subscription available with the HEI</p>	5																																													
8.	<p>Give details of Wifi facility on the HEI campus and computer lab/language lab</p> <p><input checked="" type="checkbox"/> Computer Lab <input type="checkbox"/> Language Lab <input checked="" type="checkbox"/> Wifi Facility <input type="checkbox"/> Licensed Leas Line in HEI's Name</p>	2																																													

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence 8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi	

Section 5: Governance, Leadership and Management (प्राप्तांक : 50/60)

क्रमांक	विवरण	प्राप्तांक						
1.	Does the HEI have Vision, Mission statements and core values formulated? <input type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 1. Where has it been displayed? Photo of display	10						
2.	Is the management of HEI participative and decentralised? <input type="radio"/> Yes - Active decentralisation <input type="radio"/> No Documents to be uploaded as evidence 2. Evidences for delegation of work , committees and other task teams	10						
3.	Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc. <input checked="" type="checkbox"/> Administration <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Managing Accounts and Finance <input checked="" type="checkbox"/> Updated College Website <input type="checkbox"/> E-mail for communication between the faculty members and students for official purpose Documents to be uploaded as evidence 3. Give details of the above selected activity	10						
4.	Provide details of the training activities for non-teaching staff(Supporting staff) in last 5years <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>SNo</th> <th>Training</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> Documents to be uploaded as evidence 4. Name, duration, number of participants, trainer, topic etc.	SNo	Training	Participant	1	0	0	0
SNo	Training	Participant						
1	0	0						
5.	What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years? <input type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy <input type="radio"/> No Documents to be uploaded as evidence 5. Give details of the funds received and sources	10						
6.	Has IQAC been set-up and its contribution during last 5 years? <input type="radio"/> Yes-Active in quality improvement <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives <input type="radio"/> No Documents to be uploaded as evidence 6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs	10						

Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	Best Practices and Institutional Values List the best practices at your HEI Context Government Postgraduate College, Guna not only provides education to the city and nearby rural areas but also tries to encourage teachers, students, non-teaching staff as well as common people to conserve environment so that the future of the coming generation can be protected in all aspects. Two years of pandemic have taught people how to harmonise with nature. The college promotes activities that are environment-friendly. Practice Colleges botanical garden cultivated and maintained by the Department of Botany, contribute significantly in reducing carbon footprints of the area. All the plants are labelled with their botanical names. There is a vermicomposting unit in the Botanical Garden that boosts the nutrients in plants, encourages faster germination and growth, better root-system and higher yielding. The unit is set to produce manure for the plants. The college regularly does plantations under Ankur Yojna in and around the	-

क्रमांक	विवरण	प्राप्तांक
	<p>campus. A lot of plantations are done in the Vivekanand Garden. It is special as the idol of Swami Vivekananda is the only one in the city and the staff takes Green Pledge in front of the idol. The students, staff have planted many plant saplings which are taken care and maintained by gardeners of the college. The two rare trees found inside the campus are Kegelia Africana and Limonia. College premise is a No Plastic Zone and No Tobacco Zone. The use of cotton or jute bags in place of plastic bags is promoted and the use of glass bottles for water during events is encouraged. The last working day of every month is celebrated as No Vehicle Day to minimize the emission of harmful gases. Riding of bicycles and walking are promoted. Printer cartridges are generally refilled and not disposed. Whenever refilling is not possible, the cartridge is returned to the manufacturer. Paper waste is sold off to vendors who send it for recycling.</p> <p>Values projected thus the Best Practices sss Ok</p> <p>Social Impact Evidence of Success 1. Rare and medicinal plants can be found inside the campus. 2. Schools of the city bring their students to witness the beauty of the garden and learn from it. 3. Gurudev Public School visited the Garden. The students benefitted from it and took with them the rich knowledge about plants. 4. All activities are covered by print and digital media as well as appreciated by the administration and local people.</p> <p>Institutional distinctiveness 1.The college gives its Block B and a major portion of the main building during the elections for smooth election process and the employees of the college whole-heartly fulfil their responsibilities during the election process. 2.The college has given its new building Block B for the formation of Covid Centre during second wave of Corona 2021. 3.Around 120 beds and mattresses were provided by the college during the third wave of Covid to the patients. 4.One days salary of the employees both teaching and non-teaching staff was given as a contribution in the CM relief funds.</p> <p>Documents to be uploaded as evidence 1. Clippings, Brochures, Photographs etc.</p>	

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